

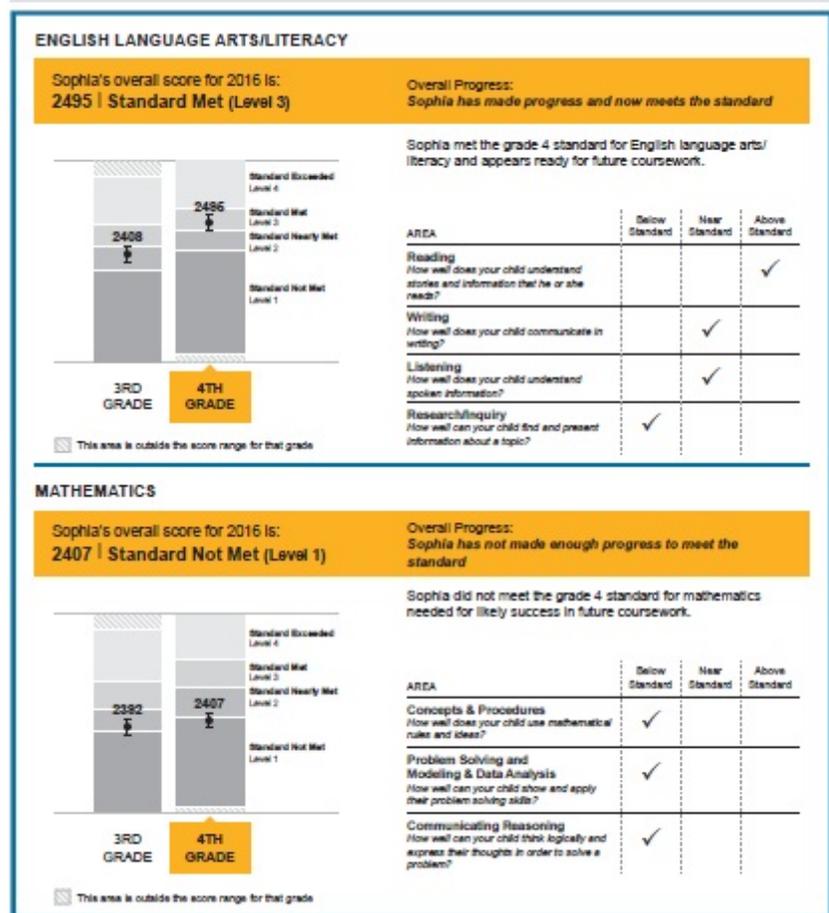
UNDERSTANDING THE NEW ASSESSMENT SCORE REPORTS

The new CAASPP assessment report uses four achievement levels: standard not met, standard nearly met, standard met, standard exceeded. The levels designate the degree of “progress toward mastery of the knowledge and skills needed for success in future coursework.” For 11th-graders, they measure the degree to which students are on track to be ready for college or a career after graduating from high school.

SAMPLE REPORT

Page one of the score report shows:

- Scores between 2,000 and 3,000 representing your child’s overall performance in English language arts and in mathematics from this year assessment as well as from last year. The numerical score is indicated by a dot as well as bar showing likely scores if the assessment was taken multiple times. Like progress on a growth chart, the tests, scores and expectations change with your child’s age and grade. Scores are expected to increase from year to year, so achievement levels get higher as your child grows.
- A breakdown of four areas of English language arts, describing your child’s performance on reading, writing, listening and research/inquiry portions of the assessment.
- A breakdown of the three areas of mathematics, detailing your child’s performance on concepts and procedures, problem solving/modeling/data analysis, and communicating reasoning.



Page two of the score report includes:

- A letter from the state superintendent about your child’s assessment and score report.
- The numerical score levels for “standard not met,” “standard nearly met,” “standard met” and “standard exceeded.”
- Additional information based on your child’s grade such as the California Standards Test for Grades 5 and 8 Science or the Early Assessment Program (EAP) Status for Grade 11.

The tests are an academic checkup, designed to give teachers the feedback they need to improve instruction and the tools to improve teaching and learning. Because the tests are taken online, information will be available to teachers, schools and school districts on a timely basis so it can be used to help students learn.

The scores are just one measure of how your child is doing. These new tests are part of an overall system of assessment including classroom assignments, quizzes, report cards and more. Further adjustments will be

needed along the way to help us make lasting progress – both patience and persistence will be required to help our schools and students continue to succeed during this time of remodeling.

SCORE REPORTS: WHAT YOU NEED TO KNOW

- **The new scores look different – that’s OK!** Scores changed as of 2015, and they can’t be compared to the previous STAR scores. The new CAASPP assessment report uses four achievement levels: standard not met, standard nearly met, standard met, standard exceeded. The levels designate the degree of “progress toward mastery of the knowledge and skills needed for success in future coursework.” For 11th-graders, they measure the degree to which students are on track to be ready for college or a career after graduating from high school.
- **The scores help improve learning for your child.** Scores give teachers the opportunity to adjust instruction and give students and parents an idea of which areas should get extra attention each school year and which areas students have mastered.
- **Like progress on a growth chart, the tests, scores and expectations change with your child’s age and grade.** As children grow and change, so do the educational standards and related assessments. Although you can see growth from year to year, scores can’t be directly compared to prior years, which measured different grade standards.
- **The scores are just one measure of how your child is doing.** These new tests are part of an overall system of assessment including classroom assignments, quizzes, report cards and more.
- **Ask questions!** The score reports will likely go to parents much earlier this year than last.. Parents can start discussions on the score reports with their child’s teacher either before going to summer break or during back-to-school season and during parent-teacher conferences and other meetings and communications in the fall.

QUESTIONS TO ASK

The new student assessment score reports offer a great opportunity to ask questions:

- **Ask Your Child:** What areas do you think you should particularly focus on this year, based on your test results? What do you see as your strengths to build on?
- **Ask Your Teacher:** How will these tests results be used to guide instruction? What can we do at home that will help our child learn and be successful? How are other important subjects assessed?
- **Ask Your Principal:** Are the individual test results being used at the school for placement in classes or any other specific decisions? What did you learn at the school level from the overall results of the assessments?
- **Ask Your Superintendent:** Are the district assessment results helping to guide any professional development? What are the next steps the district is taking in continuing the full, successful implementation of the new standards?